



Ripley-Ohio-Dearborn Special Education Cooperative

Jac-Cen-Del
Rising Sun

Lawrenceburg
South Dearborn

Milan
South Ripley

Appointment of Education representative

Student Name: _____ Date of Birth: _____

The above student who is eligible for special education services is over 18 years old or will be 18 in the next 60 days does not have a guardian appointed under IC 29-3. This student may have someone appointed as an educational representative to make educational decisions on the student's behalf if the student (1) requests in writing that an educational representative be appointed; or (2) is certified as unable to provide informed consent.

A student's parents must be appointed to act as the educational representative unless a parent is unavailable. To be certified as unable to provide informed consent, 2 licensed clinicians must certify in writing that the student is incapable of providing informed consent. The certifying clinicians cannot be related to the student and only one (1) of the two (2) certifying clinicians may be an employee of the public agency. Persons who certify the student is incapable of providing informed consent must be one of the following:

1. A physician with an unlimited license
2. A licensed nurse practitioner
3. A licensed clinical psychologist
4. A licensed psychologist
5. A licensed school psychologist
6. A licensed clinical social worker

Parents may provide this form to certifying clinicians who can certify the student is incapable of providing informed consent below. The ROD Special Education Cooperative can provide one (1) of these certified clinicians at the parent's request, but only one clinician can be employed by the school corporation/ ROD.

Certification of Inability to Provide Informed Consent (TO BE COMPLETED BY CERTIFYING CLINICIAN)

Based on my personal examination or interview, I certify the following **(Must check all boxes to meet criteria as unable to provide informed consent)**:

Student Name _____ Date of Birth _____

- This student is unable to understand on a continuing or consistent basis the nature, extent, and probable consequences of a proposed educational program or option.
- This student is unable to make a rational evaluation on a continuing or consistent basis of the benefits or disadvantages of a proposed educational decision or program as compared with the benefits or disadvantages of another proposed educational decision or program
- The student is unable to communicate such understanding in a meaningful way
- I have informed the student of my decision

Clinician Name and Title (print): _____

Signature: _____ Date: _____