

Written Summary of Restraint Use

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Date of Restraint: \_\_\_\_\_

Time Begin: \_\_\_\_\_ Time Ended: \_\_\_\_\_

Antecedent Summary:

Describe what was happening just before the behavior that prompted the restraint:

Describe the setting:

Imminent serious harm to:  themselves  others  themselves and others

Nature of Restraint: (describe type of physical restraint used):

Team member(s) administering restraint:

Name

Role

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Team Leader \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Efforts made to de-escalate the situation:

- Provided Choices
- Verbal Redirection
- Calming Techniques
- Reduced Demands
- Reduced Verbal Interaction
- Other

Describe the de-escalation technique(s) used:

Alternatives to restraint attempted:

- Removal of other students
- Request for assistance
- Voluntary removal of student to another location
- Other

Describe alternative(s) attempted:

Observation of student during restraint:

Observation of student at end of restraint:

A description of any injuries or physical damage that occurred during the incident; how the child was monitored during and after the incident:

Staff follow-up summary:

Meeting Time: \_\_\_\_\_

Parents were informed on \_\_\_\_\_ at \_\_\_\_\_ a.m./p.m.    \_\_\_ in person

\_\_\_ by mail

\_\_\_ by phone

\_\_\_ by email

Comments:

Team Signatures:

_____	_____
_____	_____
_____	_____

Building Administrator Signature: \_\_\_\_\_