

Setting Events Checklist (May be completed by any staff member.)

Complete one checklist for each TARGET BEHAVIOR listed

TARGET BEHAVIOR:

Completed by: _____ Date: _____

Please circle the number for each item that best describes your observation of this behavior.

1. Does the behavior occur following any request to comply or perform a task (academic or non-academic)?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
2. Does the behavior seem to occur when you are attending to another student?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
3. Does the behavior occur when the student is asked to complete work that may be difficult?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
4. Does the behavior occur when you take away an object (toy, food, pencil, etc.) from the student?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
5. Does the behavior occur when you stop attending to the student?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
6. Does the behavior occur as the classroom becomes less structured (i.e., free time, low supervision, group activities)?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
7. Does the student have difficulty expressing himself/herself verbally with peers?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
8. Does the behavior occur in group situations with peers?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
9. Does the behavior occur when the student is denied an activity (i.e., free time, recess) the student wants to engage in?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
10. Does the behavior occur in response to work that may be easy for the student to complete?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
11. Does the behavior occur when the student is rejected by peers?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
12. Does the behavior occur in order to get something that the student may want (toy food, pencil, etc.)?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
13. In general, does the student have difficulty completing his/her work?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
14. Does the student have difficulty expressing himself/herself verbally with adults?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
15. Does the student seem to engage in this behavior when you are not paying attention to him/her?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6
16. Would the behavior occur continuously, over and over, if this person was left alone for long periods of time?	Never Almost Seldom Half Usually Almost Always Never the time Always 0 1 2 3 4 5 6

17. Does the behavior occur in the presence of an academic task or request?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
18. Does the student misinterpret the behavior of other students?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
19. Does this behavior occur as classroom activities become more highly structured?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
20. Does the student get attention from other students for this behavior?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
21. Would the behavior occur repeatedly, in the same way, for very long periods of time, if no one was around?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
Does this behavior occur when academic work is challenging the student?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
23. Does the behavior occur in order to engage in a preferred activity (i.e., recess, free time)?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
24. Do other students seem intimidated by this behavior?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
25. Does it appear that this person enjoys performing the behavior? (It feels, tastes, looks, smells, and/or sounds pleasing.)	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6
26. When the behavior is occurring, does this person seem calm and unaware of anything else going on around him/her?	Never 0	Almost 1	Seldom 2	Half 3	Usually 4	Almost 5	Always 6

Enter the rating (0 through 6) from above for each question beside its number below (i.e., if you rated question 1 as "almost always", put a 5 beside the number 1 in the first column below.)

Task Avoidance	Attention-Peer	Attention-Adults	Tangible/Activity	Sensory
1.	7.	2.	4.	16.
3.	8.	5.	9.	21.
10.	11.	6.	12.	25.
13.	18.	14.	23.	26.
17.	20.	15.		
22.	24.	19.		
Column Total	Column Total	Column Total	Column Total	Column Total
Total + 6 =	Total + 6 =	Total + 6 =	Total + 4 =	Total + 4 =