A-B-C Recording Directions

Purpose
The purpose of this type of data collection is to assist the student's team in analyzing behavioral difficulties he/she is experiencing. The procedure for data recording is to simply record behavior problems and/or significant behavioral difficulties experienced by the student.

First
Briefly describe the behavior. State what observable actions the target student exhibited.

Second
Describe what happened just before the behavior. Of interest are all environmental events that may effect his actions. This includes directions given by the teacher, interactions with peers, and classroom activity.

Third
Describe what happened after the behavior. Include the teacher's response and any response by peers.

If it is felt that some consequence other than the observable activity in the classroom is maintaining the problem behavior, feel free to record that in the consequences column. Do not record this in place of the observable consequences. Instead, rather add it in addition to observational data.
<table>
<thead>
<tr>
<th>Possible Function</th>
<th>Consequence</th>
<th>Behavior</th>
<th>Antecedent</th>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
</table>

Behavior(s):

Observer:

Name of Person Observed:

ABC Analysis