

Initial Case Conference PreK- Age 12
Agenda

1. The purpose of this case conference committee meeting.
2. Introductions and signatures of all participants.
3. Review of the parent rights with the parents or legal guardian. (If the student is 18, the Notice of Parent Rights is given to the student.)
4. Presentation of evaluation information from the multidisciplinary team members.
5. Presentation of relevant information from other participants (teachers, parents, etc.).
6. Discussion of the student specific needs which require remediation.
7. Determination of whether additional evaluation is needed to determine eligibility.
8. Determination of eligibility for special education and related services.
9. If eligible for special education services:
Preparation of individualized education program (IEP).
 - Identify areas of need
 - Develop goals and objectives to address each of the identified needs
 - Identify needed services to best obtain the identified goals.
 - Discuss State and District Wide Assessment
 - Determine special education placement (LRE)

Initial Case Conference Transition Age (13 and over)
Agenda

1. The purpose of this case conference committee meeting.
2. Introductions and signatures of all participants.
3. Review of the parent rights with the parents or legal guardian.
4. Presentation of evaluation information from the multidisciplinary team members.
5. Presentation of relevant information from other participants (teachers, parents, etc.).
6. Discussion of the student specific needs which require remediation.
7. Determination of whether additional evaluation is needed to determine eligibility.
8. Determination of eligibility for special education and related services.
9. If eligible for special education services:
 - .Preparation of individualized education program (IEP).
 - Identify areas of need
 - Review transition assessments
 - Develop post-secondary goals
 - Develop transition services to meet the post-secondary goals
 - Develop goals and objectives to address each of the identified needs
 - Identify needed services to best obtain the identified goals.
 - Discuss State and District Wide Assessment
 - Determine special education placement (LRE)

Annual Case Conference Pre-K- Age 12
Agenda

1. The purpose of this case conference committee meeting.
2. Introductions and signatures of all participants.
3. Review of the parent rights with the parents or legal guardian.
4. Discuss present levels of educational performance.
5. Identify areas of need
6. Develop goals and objectives to address each of the identified needs
7. Identify needed services to best obtain the identified goals.
8. Discuss State and District Wide Assessment
9. Determine special education placement (LRE)

Annual Case Conference Transition Age (13 and over)
Agenda

1. The purpose of this case conference committee meeting.
2. Introductions and signatures of all participants.
3. Review of the parent rights with the parents or legal guardian. (If the student is 18, the Notice of Parent Rights is given to the student.)
4. Discuss present levels of educational performance.
5. Identify areas of need
6. Review transition assessments
7. Develop post-secondary goals
8. Develop transition services to meet the post-secondary goals
9. Develop goals and objectives to address each of the identified needs
10. Identify needed services to best obtain the identified goals.
11. Discuss State and District Wide Assessment
12. Determine special education placement (LRE)

Move-In IEP
Agenda

1. The purpose of this case conference committee meeting.
2. Introductions and signatures of all participants.
3. Review of the parent rights with the parent(s) or legal guardian. (If the student is 18, the Notice of Parent Rights is given to the student.
4. Review of prior IEP/ITP.
5. Discuss whether the prior IEP/ITP can be implemented in the receiving school.
6. If yes, obtain parent consent on ROD 3:1A. If no, prepare a new IEP/ITP.

Manifestation Determination Agenda

1. The purpose of this case conference committee meeting.
2. Verbal explanation of parent/student rights and procedural safeguards as well as written notice of procedural safeguards.
3. Introductions and signatures of participants and their role/purpose in attending.
4. Presentation of the alleged misbehavior.
5. Review of the student's education and evaluation data, including their current and previous behavior.
6. Discussion and determination if additional evaluation is necessary.
7. Review of the student's disability and current IEP.
8. Determination of Manifestation Relationship.
9. Develop FBA:BIP
10. Develop new IEP/ITP